

## **Reception Reading Information**

Reading to and with your child, every day for at least ten minutes can make a dramatic difference to your child's achievement within school. A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read at home (both reading aloud and being read to) are 13 times more likely to read above the expected level for their age'. Reading to your child is one of the most important things you can do, no matter how old they are.

### **Learning To Read**

Children learn to read in different ways and at different ages. The first part of a child's journey towards being a successful reader starts when the child is a baby and is listening to stories and rhymes. This encourages a love of language and stories and develops the child's vocabulary and understanding of language, as they start to become familiar with what words mean and what they look like.

A vital first stage of a child's development as a reader, is to be able to 'read' pictures and to determine what is happening or to predict what might happen from the pictures in a book. Reading a picture remains important to all of us throughout our lives. Most pre-school children are already reading before they start school; they will be able to read the supermarket sign above the shops they visit frequently. McDonalds, Lego and Disney logos will be easily identifiable to them too!

### **Teaching Phonics and Learning to Read at Launton Primary School**

All children are taught phonic skills through a daily 20-minute discrete phonic lesson. This develops the child's ability to tackle unknown words within a text by decoding the phonemes (sounds) within a word. These phonic skills also enable a child to work out the graphemes (letters) they will need to use when they are beginning to write words.

All children share extracts from their class text every day.

All children read aloud individually to an adult, very frequently, from a book that has been carefully matched to their phonic development.

All children listen to a story at the end of the day from a book that is chosen for pleasure and purpose.

### **Your Child's Reading Folder**

Your child will bring home two reading books (which are changed weekly on a Friday):

#### **Phonic reader**

This will be closely matched to the developing phonic level of your child. They should be able to segment all sounds in the book, with practise, and should blend them together to read the words. This book is for practising segmenting and blending. As children progress with their reading skills, these books will also contain sight words that your child should be

able to read without segmenting and blending. To begin, the phonic reader may be a wordless book.

Segmenting 'cat' being able to recognise c-a-t

Blending to be able to blend c-a-t together to read the word cat.

There will be a note in your child's reading diary to indicate the phonic sound they need to practise.

### **Shared Reader**

This will be a book that will have sounds and words that your child cannot segment or blend yet and may have new tricky or sight words. This book is for you to share together in order to develop vocabulary and comprehension. Your child may recognise or be able to read some of the words in this book.

We have some books in school that are called 'partner texts' and these are both phonic readers and shared readers in one.

*Children make the most progress when they practise phonics daily,  
talk about what they are reading and read books with themes that are  
age appropriate.*